

## Notes from the Co-Editors-in-Chief

Welcome to the 2nd issue, volume number 20, of the New Waves-Educational Research and Development (NWERD)! We are excited to bring you this latest issue of NWERD as it represents our last issue serving as co-editors of the journal. In this issue, we present three empirical articles and two book reviews. As in past issues, we present articles that reflect diversity in topics, research methods and analysis, and educational implications.

In the first article, Fan, Johnson, and Liu examined Chinese university professors' perceptions about the ethicality of classroom assessment practices. They surveyed Chinese professors across 29 provinces in China, regarding ethical and unethical assessment practices and overall, found high agreement about the ethicality of assessment practices among their participants. The authors concluded that ethical issues should be discussed according to the context of assessment and offer suggestions of guidelines that should be applied in Chinese higher education.

The second article by Chan, Jiang, and Xu used a mixed research methodology to examine perceptions of teachers in the United States regarding their agreement with the Confucian teaching philosophies and methodologies. The findings indicated that teachers strongly supported the application of Confucius teaching philosophies and methodologies in the classrooms of the United States. The authors suggest that this demonstrates that Chinese Language and Culture will continue to be accepted as a component of the U.S. school curriculum.

The last article, a case study presented by Jozwik, Lin, and Cuenca-Carlino, demonstrated the application of the backward design process in the development and implementation of a service-learning project in an afterschool program. Using a variety of data sources, the authors concluded that participation in service-learning assists preservice teachers in meeting needs of diverse learners. The authors also present implications of using backward design in developing future service-learning projects.

We are also delighted to introduce the two book reviews in this issue. The book review section is a forum for CAERDA members to contribute to the New Waves journal by introducing critical reviews of books whose topics are of professional interest. Thanks to Dr. Guofang Wan, our book review editor, who selected two highly relevant books to review for us in this issue. They are *Praxeological Learning: Service-Learning in Teacher Education* by C. Winterbottom and V. E. Lake and *Cognitive Development in Digital Contexts* by F.C. Blumberg and P.J. Brooks. Dr. Wan invites you to submit reviews of other relevant books to consider for publishing in future issues of the NWERD journal.

This is the last issue under our editorship as we have completed nearly three years of service as editors-in-chief of the New Waves Journal. In the past few years, we have held high standards for articles published in the journal but at the same time worked with authors to develop their manuscripts into a high quality work. We are grateful for the opportunity to serve as editors and the opportunity to meet with many talented scholars in their respective fields. We would like to express our sincere gratitude to previous editors, Binbin Jiang, Wen Ma, and Chuang Wang for their expert guidance and advice and to the CAERDA Board Members for their support of the journal. Furthermore, special thanks go to the members of the NWERD's Editorial Board for volunteering their valuable time to provide insightful feedback in the multiple rounds of the review process, which helps ensure the highest quality of each journal issue. Moving forward, Drs. Jian Wang and Fanni Coward will take over as the new co-editors of the New Waves Journal. We are confident that NWERD will continue to gain prominence as a refereed professional journal under their leadership. We wish them success in the coming years!

Finally, we would also like to take this opportunity to encourage CAERDA members to submit manuscripts and/or serve as peer reviewers for the New Waves Journal as it is a representation of CAERDA especially in its scholarship and academic endeavors. As we are at the end of 2017, we wish all of you a very happy and prosperous new year

Alan Bates, Ph.D.  
Miranda Lin, Ph.D.  
Co-Editors-in-Chief