

Notes from the Co-Editors-in-Chief

Welcome to the 18th issue, volume number 2, of *New Waves-Educational Research and Development (NWERD)*! We are excited and honored to take over as co-editors-in-chief of NWERD. We would like to thank former editor-in-chief, Dr. Binbin Jiang, for her knowledge and guidance as we transitioned this fall. NWERD will continue to produce two issues a year—a special issue together with a regular issue. In this regular issue, we present four articles under the Articles section and one book review in the Book Reviews section. We would also like to thank Dr. Guofang Wan as she continues her role of Book Reviews Editor.

The current issue is noteworthy in many respects. In the Articles section, the four articles address various topics related to diversity including: supporting dual language learners in early childhood classrooms, preschool children's understanding of multicultural picture books, recruitment of teachers in an urban residency program, and an examination of university faculty's perceptions of diversity and campus climate. In the first article, Kelly examines an important topic in today's society, that of dual language learners (DLLs) in the classroom. The study used qualitative methods to examine the use of language support practices in preschool classrooms. The study found that teachers must be intentional in their practices when teaching and providing scaffolding for DLLs. The overarching significant finding that emerged from this study was that of intentionality. More specifically, in order to scaffold DLLs' learning and provide a rich language environment, teachers must be intentional in their practices. Being a good teacher does not guarantee that a teacher knows what is appropriate or effective for the DLLs in his/her class. A major implication for teacher education programs

is to offer coursework to ensure preservice teachers have the appropriate training.

The second article by Chen and Browne also used qualitative research methods to examine preschool children's responses to multicultural picture books in order to learn how preschool children attempt to make meaning about illustrations and textual features related to themes of culture. The study found that children were able to engage in and enjoy multicultural literature; and that they were very open in discussing the text and their lives. The authors contend that multicultural literature should be used to develop cultural awareness and sensitivity among young children and ultimately will prepare them in dealing with their future world.

The third article by Marshall and Scott examines the factors for successful recruitment in an urban residency program. This is an important topic in that many urban school districts have difficulty in retaining highly qualified teachers. Through the examination of various selection data, the authors provide evidence for candidate interviews and a teaching demonstration to be the most were the most important in selecting highly qualified pre-service teachers in urban residency programs.

The fourth article by Campbell-Whatley, Wang, Ozalle, and Williams examined faculty perceptions of diversity at a southeastern research university. The study found that women and non-majority faculty indicated a less than welcoming climate than men and majority faculty. The authors also identified five factors: respect, conflict, diversity engagement, diversity interest and diversity exposure that were relevant to adapting campus climate to a more welcoming environment for women and non-majority faculty.

We are also excited to introduce the one

book review in this issue, *Leadership in Early Childhood: The Pathway to Professionalism* by J. Rodd. Cho's in-depth analysis of the book concludes that this book may be an inspirational work and a significant contribution to the field's discussion on developing leadership competence in all early childhood educators. To reiterate the purpose for this section, this is a forum for CAERDA members to contribute to the *New Waves* journal by introducing critical reviews of books whose topics are of professional interest to our membership. Dr. Wan invites you to submit reviews of other relevant books to consider for publishing in future issues of the *NWERD* journal.

In closing, we would like to express our sincere gratitude to the CAERDA Board

Members for their support of the *NWERD* journal. We again would like to extend our deep appreciation to former Editor-In-Chief, Dr. Binbin Jang, for her guidance throughout the last year. Furthermore, special thanks go to the members of the *NWERD*'s Editorial Board for volunteering their valuable time to provide insightful feedback in the multiple rounds of the review process, which helps ensure the highest quality of each journal issue. We would also like to take this opportunity to encourage CAERDA members to submit manuscripts and/or serve as peer reviewers for the *New Waves* Journal as it is a representation of CAERDA especially in its scholarship and academic endeavors. As we are at the end of 2015, we wish all of you a very happy and prosperous new year.

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